



Four Cities Compact 2020-2021 Annual Report

Four Cities Compact Pathways/Programs

Agriculture

Animal Care & Science

Business Education and Marketing

Business Management

Marketing Management

Construction Technology

Carpentry

Masonry/Building Trades

Health Science

Advancement to Nursing

Athletic Health Science & Wellness

Nursing Assistant Care

***Pharmaceutical Science (NEW)**

Hospitality - Culinary Arts

Human Services - Cosmetology

Information Technology

Network Systems & Cyber Security

Media Communications

Programming, Design & Robotics

Law & Public Safety

Criminal Science Technology

Fire Safety/EMT

Manufacturing

Engineering Design & Technology

Machine Technology

Welding (CCP @ Stark State College)

Transportation

Automotive Technologies

Career-Based Instruction & Job Training

Family Consumer Sciences

Middle School Programs

Stakeholders Meeting

One of the purposes of Compact Stakeholders Meeting is to gain ideas for improving the opportunities the Compact offers to students. For guests who would like to learn more about the programs we invite you to visit our website at www.fourcitiescompact.org and "like" our Four Cities Facebook page which carries frequent updates on Compact activities. Lastly, please feel free to email or call at any time with ideas or suggestions. We appreciate your input!

Compact Director - Roger Wright

Roger is in his 5th year as Director of the Four Cities Compact and his 33rd year in education. In addition to leading the Compact he had the privilege of serving as this year's acting Board President of Ohio CCS (The Ohio Association of Comprehensive and Compact CTE Schools). The promotion and growth of the Compact is his constant goal and program partners play a key role in pushing the Compact to new levels of success. The pandemic certainly brought new and substantial challenges to the school year, but due to the efforts of our teachers, counselors, principals, superintendents, support staff, and school boards we were still able to provide a high quality CTE experience for our students. Flexibility and adaptiveness were key elements as we offered a personal choice of both in-person and remote learning opportunities to individual students. At various points in the year we moved as districts back and forth between in person, remote, and hybrid models, sometimes utilizing multiple models in the same district at the same time. The work that was done during this unique time stands as a testimony to all the great people, both adults and students, who made the best of a very difficult situation and worked together to make meaningful learning a reality.

Compact Counseling Highlights - Corinne Magensky

Over the past 5 years as the Compact counselor I have spent the majority of my time promoting the Compact and working with teachers, counselors, and students in the four districts on career education. My goal is to have career exploration as a motivator in a teacher's lesson, a counselor's conversation, or a student's reason for learning. I believe the most important thing we can do for our students at every level is help them understand why they are learning what they are learning, making connections between current school work and future jobs. Because of the pandemic most of the hands on activities the Compact has created have been virtual. Our programs have continued to grow this year by adding some additional college transfer credits and growing our safety initiative by adding OSHA 10 certification to 5 additional programs. I believe that all of these things continue to make the Compact programs more attractive to students and parents as a way to get an advantage over others while still in high school.

Compact Job Training Highlights - Ryan Whited

The Job Training Program is made up of students from each district in the Compact. A total of 14 students participate in the Job Training Program, with an additional 9 students participating in introductory activities within the school setting. During the 2020-2021 school year we have added a new community work site and developed several work activities within the school setting due to the COVID-19 pandemic. The main activity being a dog treat business at two of the schools: Copley Cookies at CHS and Grizzly Goods at WHS. As related Job Training Programs, the FIRST and SET Programs, taught by Darla Ruff at NHS, serve another 10 students. In addition, a total of 152 students with special needs are served in the Career Tech Programs. Part of the duties of the Job Training Counselor include working with teachers, students, parents and school staff to help meet the specific learning needs of each student as they pertain to their Compact Program and transitioning to life after high school.



FOCUSED | PREPARED
FUTURE READY

Financial Mr. Doug Beeman, WCS
Lead District Treasurer

Carl Perkins Federal Grant Monies

Salaries & Benefits	\$ 178,964.41
Purchased Services	0.00
Capital Outlay	0.00
Supplies	0.00
TOTAL	\$ 178,964.41

Compact District Leaders

Superintendents	
Barberton City Schools	Mr. Jeff Ramnytz
Copley-Fairlawn Schools	Mr. Brian Poe
Norton City Schools	Mr. Dana Addis
Wadsworth City Schools	Dr. Andrew Hill
Principals	
Barberton High School	Mr. Henry Muren
Copley High School	Mr. Eric Smith
Norton High School	Mr. Ryan Shanor
Wadsworth High School	Mr. Steve Moore

2020/21 Enrollment Four Cities Compact

	Att. BHS	Att. CHS	Att. NHS	Att. WHS		
Students From:					TOTAL	%
Barberton	126	19	20	40	205	31
Copley	27	27	9	21	84	13
Norton	51	14	51	50	166	25
Wadsworth	67	20	21	104	212	32
TOTALS <small>(includes homeschooled students)</small>	273	80	102	215	670	

CTE Compact Enrollments

2016/17	2017/18	2018/19	2019/20	2020/21
688	703	739	744	670

Compact Year in Review

- The house built by seniors in the Compact's Carpentry Program (@WHS) was sold at public auction for \$200,000! All monies from the sale pay for the building costs with additional revenue going back into the program. The sale generated some strong media attention including a story on Fox 8 News!
- Compact students and staff from the Advancement to Nursing Program (@BHS) held a drive by parade at Pleasant Point Care Facility. As part of their capstone project students work with residents throughout the year. With the facility limits on visitors during the pandemic the seniors used this creative send off to show their appreciation to everyone there.
- Bistro 81 @ Ridgewood the restaurant at CHS run by students in the Compact's Culinary Arts Program found ways to still serve customers during the year. Carry Out only orders were taken with curbside pick up. The class also sold take out heat and eat dinners
- Compact signage at all four high schools was added to help promote and raise awareness of opportunities for all students within CTE programs.
- Compact students were involved in a large number of Community Service Projects in all four districts enabling our students to learn to serve and help others.
- Some CTE skills competitions were still able to take place virtually.
- A National Technical Honor Society Ceremony will be held virtually to honor our new inductees.