Your Career Connection

2019-20

Building Bright Futures ... One Student at a Time
Why Students Should Consider Taking a Four Cities Compact Career Tech Course

Our courses provide the OPPORTUNITY for high school students to:

1. Explore and experience a career field BEFORE spending time and money on college or further job training.
2. Participate in HANDS-ON LEARNING in a subject in which they have a true interest.
3. Gain real world WORK EXPERIENCE in their possible future career field.
4. Learn on MODERN STATE-OF-THE-ART EQUIPMENT.
5. Earn valuable WORK QUALIFICATIONS, CREDENTIALS and COLLEGE CREDIT while still in high school.
6. Earn SCHOLARSHIP MONIES towards college or further job training.
7. NETWORK and establish positive relationships with potential employers.
8. Have a traditional high school experience AND possibly travel to and WORK WITH STUDENTS FROM OTHER DISTRICTS.
9. Learn from CARING, PROFESSIONAL TEACHERS who have work experience in their career field.
10. Get a jump start on a future career and gain COMPETITIVE ADVANTAGE over others seeking similar jobs.

www.fourcitiescompact.org
Mission Statement

The Four Cities Compact is comprised of caring, dedicated professional educators whose mission is to help create and guide students toward exceptional future career opportunities. The Compact staff works in close collaboration with representatives from business and higher education to provide comprehensive education, training, resources and support to students. Graduates from each Compact program will be prepared in every way to advance towards their career goals.

For more information, visit: www.fourcitiescompact.org

Barberton High School
555 Barber Rd.
Barberton, OH 44203
330-753-1084
Principal: Henry Muren
Superintendent: Jeff Ramnytz

Copley High School
3807 Ridgewood Rd.
Copley, OH 44321
330-664-4800
Principal: Michael Coury
Superintendent: Brian Poe

Norton High School
1 Panther Way
Norton, OH 44203
330-825-7300
Principal: Ryan Shanor
Superintendent: Dana Addis

Wadsworth High School
625 Broad St.
Wadsworth, OH 44281
330-335-1400
Principal: Steve Moore
Superintendent: Andrew J. Hill, Ed.D.

Four Cities Compact
524 Broad St.
Wadsworth, OH 44281
330-335-1309
Director: Roger Wright
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rwright@fourcitiescompact.org
Website: www.fourcitiescompact.org

It is the policy of the Four Cities Compact to offer educational programs and activities without regard to race, color, natural origin, sex, or handicap, as required by the Civil Rights Act of 1964, Title IX of Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Sex Equality provisions of the Carl D. Perkins Vocational Act of 1984. Inquiries regarding compliance with these requirements may be directed to: Roger Wright, Title IX and Section 504 Coordinator, c/o Four Cities Compact, 524 Broad Street, Wadsworth, Ohio 44281, Phone: (330) 335-1309; Joyce Walker, Director of Student Services, c/o Wadsworth City Schools, 524 Broad Street, Wadsworth, OH 44281, Phone: (330) 335-1319; or to: Director of Office of Civil Rights - Region IV, 55 Erieview Plaza, Room 222, Cleveland, Ohio 44114, Phone: (216) 522-4970.

Helping Build Bright Futures is our Business!

Compact staff pictured with special VIP representatives from each district:
Laura Kerstetter, Administrative Assistant to the Director; Ryan Whited, Job Training Counselor; Roger Wright, Director; and Corinne Magensky, Compact Counselor.

Cover photo: Glen Rutherford | Special thanks to Habitat for Humanity Medina County
Student Organizations

Business Professionals of America
Business Professionals of America is a youth club for students enrolled in business occupations. The club sponsors annual competitions which recognize achievement and high-level competencies.

This organization provides the opportunity for the development of leadership skills, personal and professional growth, and career-related competencies.

DECA – Distributive Education Clubs of America
DECA is an association of Marketing Education students from the United States and other countries. It is designed to promote career awareness and study, interpersonal skills and civic consciousness through competition, club events, field trips and seminars that the students attend.

FCCLA – Family, Career & Community Leaders of America
Family, Career & Community Leaders of America is one of the largest career and technical student organizations in the United States. It encourages personal growth and leadership development in teens through family and consumer services in the areas of personal growth, family life, career and technical preparation, and community involvement.

HOSA – Health Occupations Students of America
HOSA (Health Occupations Students of America) is an organization for students interested in career opportunities within the health care industry. HOSA provides a unique program of leadership development, motivation and recognition for students enrolled in a health science program.

National Technical Honor Society
Membership in National Technical Honor Society is by invitation only. Students must be a junior or senior and have a minimum 3.0 cumulative grade point average for the prior three consecutive grading periods. Students are evaluated on scholarship, skill, responsibility, citizenship, service, honesty and leadership. Students are inducted each spring.

SkillsUSA
SkillsUSA is a state and national organization to develop leadership and realistic career goals and to foster an understanding of the free enterprise system and involvement in community service activities.

Please Note: Additional organizations may be utilized as well with our Career Tech programs and students as appropriate.
Network Systems & Cyber Security

Do you love working with computers and integrated technology? Technologies like social networking, cloud computing, e-commerce, web conferencing and desktop virtualization are changing the way we live. Moreover, businesses and agencies of all types are desperately seeking trained computer specialist to help protect their data from dangerous hackers that can steal customer information and attack their computer systems. Students in this program gain IT knowledge and hands on experience that set them up for advanced degrees and lucrative jobs in this fast growing and ever changing field. College credit available – see pages 26 and 27.

What you will learn:
• Computer hardware repair and upgrading
• Computer software and operating systems
• LAN design
• Network management/analysis
• Detailed network design/management
• Advanced router/switch configuration

What does it take?
• Desire and ability to work with technology
• Ability to carry out detailed tasks and follow multi-part directions
• Organizational skills
• Ability to visualize completed projects
• Keyboarding skills
• Willingness to be a team player

Possible Certifications
• CompTIA A+
• CompTIA Network+
• CompTIA Server+

Employment Opportunities
• Technical Support Specialist
• Desktop Support Technician
• IT System Administrator
• Cyber Security Analyst

Future educational opportunities:
• Associate’s degree in computer information systems or computer service and network technology
• Bachelor’s degree in computer science or computer engineering

Student Club activities:
• SkillsUSA

“Participating in the Computer Networking and Cyber Security program has broadened my opportunities in and out of high school. Before entering the program, I had a strong interest in Computer Science. After the two-year Career and Technical program, I have determined my career path will be in the Cyber Security field. The program has been an inspiration to me. I have learned about networking and cyber security and have had the opportunity to apply my skills into real-life networking scenarios in our lab. As a result of my hard work in high school, I have been awarded a scholarship from The University of Akron in the amount of $13,500 to span four years.”

Ethan Brinley
BHS Class of ‘19
Media Communications

Media Communications introduces students to the world of interactive media, including movie making, animation, photography, web design, television and more. Students use the Adobe Creative Suite and learn Photoshop, Dreamweaver, After Effects and Flash. Music is created with Sony Acid Music Studio. Script writing and pre-production skills are emphasized.

Media Communications meets two periods each day for two years. Students entering Media Communications must have basic computer skills. Each student must complete 135 additional hours outside of school on media related activities. College credit available – see pages 26 and 27.

What you will learn:
• Studio producing (including directing)
• Field production (including camera work)
• Script writing and editing
• Computer animation (animate)
• Web and multimedia design skills

What does it take?
• Willingness to read, write and complete homework
• Ability to work in collaboration with others
• Discipline to work on independent projects
• Desire to work with technology including computers
• Motivation to be a team player
• Firm commitment to 135 internship hours outside of the school day

Employment opportunities:
• Director or producer (video or multimedia)
• Animation or graphics designer (2D and 3D)
• Camera operator, audio operator, writer
• Marketing, sales, promotions, research
• Interactive media designer

Future educational opportunities:
• Two- or four-year degree in communications, electronic media production, graphic design or visual arts
• Technical certificate in broadcasting or media production

Student Club activities:
• Business Professionals of America
Programming Design and Robotics provides students a wide range of opportunities working with everything that can be programmed. Thanks to a partnership with SME (Society of Manufacturing Engineers), our PD&R students have access to state-of-the-art equipment used in modern manufacturing. Along with our Engineering Design and Technology Program students, they are able to work individually or in teams on powerful 3D Printers, laser engravers, robotic arms, and advanced robots of all types. Students who are interested have the opportunity to build their college resumes by competing in contests through the National Robotics Challenge and SkillsUSA where we have have several medal award winners at the national level. Computer game design and drones are other areas of programming these students can delve into. The program also has opportunities for internships, employment, and college credit.

**Skills learned:**
- Digital image design
- Animation (2D and 3D)
- Databases (SQL and Access)
- Website development (HTML, HTML5, CSS)
- Basic Electronics
- Robotics (FANUC)
  - Microcontrollers (VEX, LEGO, Parallax)
  - SeaPerch (underwater robotics)
- Programming (VB, JavaScript, ASP, SQL, PHP, C++ and others)
- Other related topics

Work projects will be based on student ability. Students will also have the option of working on specialized certifications. FANUC and TOOLINGU (http://www.toolingu.com/) certifications will be available.

**Typical entry-level employment opportunities:**
- Entry-level programmer
- Graphics designer
- Other related information technology fields
- Entry-level robot operator
- Website designer
- Engineering related fields

**Educational opportunities:**
- Associate’s degree in Business Technology
- Associate’s degree in Programming
- Bachelor’s degree in Computer Information Systems
- Bachelor’s degree in Programming
- Bachelor’s degree in Computer Science
- Bachelor’s or Associate’s degree in Animation / 3D Game Development

**Student Club activities:**
- SkillsUSA
- National Robotics Challenge

**College Credits:**
- 9-33 possible College Credits available

“With the help of Mr. Van Kirk and the Compact’s Programming and Robotics Program, I received a job and work experience within the Robotics field. While in high school, my partner and I placed first (Gold Medal) in Robotics and Automation category at the SkillsUSA state competition. Then we went on to compete at the national level and earned a third place finish (Bronze Medal)! These experiences in the program have helped me a great deal including getting accepted into Ohio State University where I will pursue a degree in Computer Science and Engineering.”

Collin Libby
WHS Class of ‘17
Ohio State University
Marketing Management

Are you interested in learning how to market and manage your own business? Do you like working with a wide variety of people? An ideal career choice for those who like working with new ideas and adapting to change, Marketing Management is intended for students desiring experience in marketing, merchandising, sales, management or entrepreneurship. This program offers career-related class work, along with co-op training for seniors at a job site related to your interests. Copley High School offers a one- or two-year program; Barberton and Wadsworth High Schools offer a two-year program. Students will have the opportunity to earn college credit while in high school.

What you will learn:
• Financing, distribution, purchasing
• Marketing information management
• Product/service planning, selling
• Business management
• Business development
• Public relations/communications skills
• Advertising

What does it take?
• Initiative and self-direction
• Interest in buying and selling goods and services
• Creativity
• Human relations skills
• Willingness to be a team player
• Ability to deal with change and take risks

Employment opportunities:
• Advertising
• Public relations
• Travel or real estate agent
• Fashion merchandising or design
• Sales
• Entrepreneur

Future educational opportunities:
• College credit hours available – see pages 26 and 27
• Associate’s or Bachelor’s degrees in management or marketing
• Management training

Student Club activities:
• DECA – An association for marketing management students
• Community Service Projects

“My girls, Hayley, Rylee & Jaycee have or are now participating in the BHS Marketing (DECA) program. I believe the program has taught them good work ethics, wonderful leadership skills and, most importantly, to be confident young women moving forward in their lives with college and into their careers. It was always a shock and a “wow” moment when the girls would sit me down to practice their presentations that would later be presented in front of DECA judges. These were the moments that you realized ... this is way more than just attending a typical high school class. They were really working hard to create a real world business plan that required time, effort, and research.”

Kimberly K. Lappin
Parent of BHS students
Business Management

Have you dreamed of owning your own business? Are you interested in working with current technologies? Will you have the skills to meet the needs of employers in the 21st Century? Rapid changes in the global market are creating a demand for resourceful workers with technological skills.

Business Management is a two-year program which combines cutting-edge business training with work-related experience. In addition to mastering computer and business skills, Level 1 students will earn two credits during their two period time frame. Level II students will spend two periods in class working on related business skills and then gain valuable, paid work experience during the afternoon. This program is located at Barberton High School. College credit available – see pages 26 and 27.

What you will learn:
• Word processing
• Database management
• Presentation management
• Management principles
• Internet skills
• Business calculations
• Personal finance
• Desktop publishing
• Spreadsheet applications
• Entrepreneurship
• Accounting
• Communications
• Records management
• Marketing skills

What does it take?
• Keyboard experience
• Desire and ability to work with technology
• Working accurately with words and numbers
• Ability to carry out multiple tasks in detail
• Interest in working with information and ideas

Employment opportunities:
• Business analyst
• Business management
• Sales / marketing
• Accounting
• Human resources
• Banking and finance
• Information technology

Future educational opportunities:
• Industry Certifications: MOS Specialist
• Associate’s or Bachelor’s degree in business, accounting, marketing, management or computer science
• Technical training in computer science, office administration, human resources and entrepreneurship

Student Club activities:
• Business Professionals of America

“The Business Management program helped me construct a professional foundation for my future. Without Business Management, I would not have the job that I have today, with steady hours that work around my college schedule, a great salary, and an established 401k. I have also been able to eliminate three classes in college due to my participation in the program saving me about $2,500 in tuition costs. In addition, my resume is enhanced due to the opportunities I have been given. I am forever thankful for Mrs. Ledman; without her advice and guidance, I may not have embarked on this journey.

Dez Rader
Business Management major
Kent State University
Do you often find yourself preparing food for family and guests? If you enjoy planning parties for special occasions and are interested in working with the public, this two-year Career Tech program may be for you.

In Culinary Arts, students learn how to prepare and serve food to the public. In order to learn about hands-on food service operation, they help staff a school-based restaurant which is open to the public. Career opportunities in this field range from short-order cook in a small establishment to a chef in a large hotel or restaurant who may also be responsible for planning menus and ordering supplies. Students will have the opportunity to earn college credit while in high school. College credit information on pages 26 and 27.

What you will learn:
• Techniques of basic food preparation
• Nutrition
• Menu planning and food purchasing
• Restaurant management
• Sanitation and safety
• Knowledge of kitchen equipment

What does it take?
• Interest in food preparation
• Ability to work with others
• Keen sense of taste and smell
• Physical stamina
• Good appearance and hygiene
• Consistent attendance

Employment opportunities:
• Short order cook
• Chef
• Caterer
• Restaurant manager
• Event or party planner

Future educational options:
• Associate’s degree in hospitality management
• Bachelor’s degree in restaurant or hotel management
• Specialty training at culinary schools

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“The Culinary Arts program at Copley High School prepared and gave me an advantage moving on into my career of becoming a Chef. The program not only taught me, but gave me the advantage of experience in the food service industry. The Culinary program instilled the drive, knowledge, and prepared me for the next level in my college education and working in the food service industry. The Culinary program extended my love and drive for food. It opened my eyes to a whole new experience.”

Tino Santiago
WHS Culinary Class of ‘18
Westfield Country Club
Nursing Assistant Care

This one-year Career and Technical Education program prepares students with skills needed to earn the Ohio State Tested Nursing Assistant Certification. Students will spend a minimum of seventy-five (75) hours in class at Barberton High School and a minimum of sixteen (16) hours of supervised clinical experience at Pleasant View Health Care Center. The student will complete American Heart Association CPR and First-Aid.

The objective of this program is to provide high school students the opportunity to receive an entry-level position in the health care career field.

Program Schedule:
The Nursing Assistant Care Program is a year-long program that is offered senior year at Barberton High School.

Program Requirements:
- A grade of C or better in academic biology.
- Students must have a 90% or better rate of attendance in their junior year.
- Students must have an accumulative GPA of 2.0 or greater.
- Students are required to have two-step TB test and criminal background check.

Student Responsibilities:
In accordance with the Ohio Department of Education, students will maintain an 80% or greater on all tests and quizzes. Student must maintain 100% attendance during the 75 class hours and 16 clinical hours of the program.

Benefits:
- Experience career exploration with assistance from high school instructor and long-term care mentors.
- Earn STNA Certification that will allow employment upon graduation.
- Earn American Heart Health Care Provider CPR and First Aid.

What you will learn:
The program covers the special needs of elderly, basic nursing care, and various anatomical systems, bed making, bathing, nutrition and resident care.

What does it take?
- Interest in medical field and working with people
- Sense of caring and understanding
- Strong communication skills
- Desire to be a team player
- Good judgment and ethics

Employment opportunities:
- Hospital, Long-Term Care Facility, Home Health Agency, and Other Health Care related fields

Future educational options:
- Pursue additional certifications or academic career in a health care field

Student Club activities:
- SkillsUSA
- HOSA

“I am a graduate of the Compact’s Nursing Assistant Program and a freshman at The University of Akron – Wayne College. I am just starting my advanced schooling to earn my Bachelor of Science Nursing degree. I am also currently working at Doylestown Health Care Center and using this money to help pay my college tuition. I couldn’t have passed my STNA test or had the courage to move forward in the career field without my Nursing teachers Mrs. Boswell and Mrs. Ritz. They did an amazing job and they truly care about their students and their futures.”

Jocelyn Shroka
WHS Class of ‘18
This two-year Career and Technical program prepares students to enter college to pursue a four-year Bachelor of Science in Nursing. **Advancement to Nursing** is held at Barberton High School and Summa Barberton Hospital, with the Honors Anatomy and Physiology class taught at Barberton High School. Students will earn certification in State Tested Nursing Assistant (STNA), certification of completion for Homemaker Service (HKS) and Caregiver Home Health Aid (CHHA)/Personal Care Aid (PCA), CPR, First Aid, Phlebotomy Certification and Electrocardiogram (EKG) certificate of completion, Disaster Preparedness and training to use glucometer and bladder scan.

The objective of this program is to provide a pathway directly from high school to a college four-year nursing program. **Prerequisites** include emphasis on high marks earned in Honors Biology at the sophomore level. College credit available – see pages 26 and 27.

**Benefits:**
- Career exploration with assistance from HS instructor, and college and hospital mentors.
- Potential to earn college credit while in high school.
- Nursing mentor will be provided for each student through Akron Children’s Hospital Shadowing Program, SUMMA Barberton Hospital and Pleasant View Health Care Center.
- Post-secondary education options and college scholarship during junior/senior year of high school; class load would be less during freshman year at college and would reduce cost.
- Earn STNA Certification that will allow employment during college.
- Earn Homemaker Service and Caregiver Home Health Aid/Personal Care Aid Certificate of Completion
- American Heart CPR and FA
- NHA Phlebotomy Certification
- Certification of Completion Disaster Preparedness
- Earn 3 college credits that apply to College of Nursing at The University of Akron
- Earn 3 college credits through College Credit Plus option for Medical Terminology

**What you will learn:**
- Fundamentals of nursing
- Various fields of nursing (i.e., microbiology, mental health, surgery, labor and delivery, nutrition, pharmacology, critical care)
- Medical terminology
- Communication/technology skills
- Anatomy and physiology of human systems
- Professional and APA format writing

**What does it take?**
- Interest in working with people
- Sense of caring and understanding
- Strong communication skills
- Interest in medical field
- Desire to be a team player
- Good judgment and ethics

**Employment opportunities:**
- Hospital
- Home health agency
- Long-term care facility
- Other health care related fields

**Future educational opportunities:**
- Bachelor’s degree in nursing

**Student Club activities:**
- SkillsUSA
- HOSA (Health Occupations Students of America)
Are you interested in sports and helping people? Have you thought about a career in health care or athletics? In Athletic Health Care, you will have hands-on experience, along with the opportunity to participate in a school-to-work program in a health-related setting. Level I students will meet guest speakers in the athletic training, health care and fitness professions, visit clinics, hospitals and training facilities, and work with injured athletes from a high school athletic program. Level II students will design and implement individual fitness programs, supervise weight training facilities and conditioning programs, as well as have direct contact with athletic health care and fitness professionals at selected sites. Students successfully enrolled in this two-year program have the opportunity to serve as athletic trainer aides. Students will have the opportunity to earn college credit while in high school. College credit information on pages 26 and 27.

What you will learn:
- Anatomy and physiology
- Injury assessment, management, rehabilitation
- Emergency response and care, first aid, CPR
- Equipment selection and fitting
- How to design and implement strength and conditioning programs
- Fitness testing and assessment
- Sports nutrition and supplements
- Medical terminology

What does it take?
- Motivation to keep fit and healthy
- Interest in sports and recreational programs
- Interest in people and a desire to help them
- Ability to make decisions and work independently
- Fascination with how the human body works
- Ability to work well under pressure

Employment opportunities:
- Athletic training
- Athletic management
- Physical therapy
- Personal training
- Emergency medical treatment
- Sports medicine

Future educational opportunities:
- Associate’s or Bachelor’s degree in health care professions or sports-related fields
- Additional opportunity to earn up to 6 college credits, when completing two years

Student Club activities:
- HOSA (Health Occupations Students of America)
If you are interested in hair styling, skin and nail care, and like working with people, here is a Career and Technical Program which can lead to obtaining a state license immediately after graduation. The Ohio State Board requires the passing of the state competencies exam to receive your license. Upon passing the state exam, you will be qualified for employment in this rapidly growing field in a hair design or full service spa salon.

**Cosmetology** includes a rigorous study of anatomy, chemistry and physiology, as well as the theory and practice of cosmetology. Students operate an actual school-based salon. Level I and II students are charged a fee that could include a combination of any of the following: kit, workbooks, textbook and study guides, activities and uniforms. Students are required to complete 150 internship hours at a salon outside of the regular school day. Students will have the opportunity to earn college credit while in high school. College credit information on pages 26 and 27.

**What you will learn:**
- Cutting and designing hair
- Chemical services: color, permanent waves and chemical relaxing
- Manicures, pedicures and artificial nail application
- Facials, facial makeup application
- Anatomy, chemistry, bacteriology, sanitation
- Salon management

**What does it take?**
- Creativity, artistry and design
- Catering to people’s interest
- Physical stamina
- Good personal appearance and hygiene
- Consistent attendance
- Willingness to complete internship

**Employment opportunities:**
- Cosmetologist
- Nail technician
- Esthetician
- Color specialist
- Makeup artist
- Salon retail sales distributor

**Future educational opportunities:**
- Associate’s or Bachelor’s degree in related fields

**Student Club activities:**
- SkillsUSA

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“The Compact’s Cosmetology Program helped me by getting me out of my comfort zone and assisted me in becoming more confident. I was able to start slow and learn new skills a little at a time. This approach made me believe more in my abilities and find work that I truly enjoy and am capable of doing. I’m more open to trying new things and challenging myself now. It has also helped me on a social level in getting more comfortable interacting with people.”

*Samantha Powers*  
*WHS Class of ’17*
Criminal Science Technology

The Criminal Science Technology program is a two-year career technical program located at Barberton High School. This program educates, trains and prepares students for entry-level positions in the specific areas of criminal justice, forensic science, homeland security, and various law and public safety fields. Students are prepared for and have the opportunity to take exams for state and national certifications such as: NECC 9-1-1 Emergency Dispatcher, AHA Healthcare Provider BLS and National Incident Management System.

In addition, students have the opportunity to earn statewide college credits through Webxam testing and specific post-secondary agreements. Coursework also includes interaction with law and public safety professionals, participation in public/civic events and student competitions. Background checks, physicals and random drug testing are requirements of the program. Class uniforms and supplies are part of a required lab fee in both the junior and senior years. College credit available – see pages 26 and 27.

What you will learn:
- Federal, state, local government
- Ohio Revised Code
- Patrol methods and procedures
- Maps, GPS and GIS
- Investigations, fingerprinting
- Evidence collection
- Criminal behavior
- Emergency dispatch 9-1-1
- Homeland Security, terrorism
- Self-defense tactics/physical training
- Emergency Vehicle Operation
- First-aid, CPR, AED
- Forensic sciences
- And much more!

What does it take?
- Interest in working with/helping people
- Above average communication skills
- A high level of emotional control
- Ability to think clearly under stress
- Professionalism and ethics
- Common sense
- Drug free and healthy
- Positive attitude
- No criminal background

Employment opportunities:
- Law enforcement
- Investigations
- Forensic scientist
- Private/corporate security
- Fire/EMS
- United States Military
- Park/Wildlife Ranger
- Criminologist
- Corrections
- Dispatcher
- Border Patrol

Future educational opportunities:
- Criminology and justice studies
- Police officer training academy
- Emergency management
- Criminal justice technology
- Forensic psychology
- Homeland Security

Student Club activities:
- SkillsUSA
- Southern Poverty Law Center
- International Association of Crime Analysts
Fire Safety / EMT

This two-year College Tech Prep program prepares students to enter college to pursue a four-year Bachelor’s degree in Emergency Management & Homeland Security. Fire Safety / EMT training will be held at Barberton High School and The University of Akron, with the Honors Anatomy and Physiology class taught at Barberton High School. Students will earn certification in Firefighter 1 and 2, EMT-Basic, 911 Dispatcher, CPR and First Aid. The objective of this program is to provide a pathway directly from high school to a college four-year Emergency Management Bachelor program.

Prerequisites include grade of C or better in sophomore academic biology and students must have good attendance and documentation of immunizations.

Benefits:
• Stronger career exploration with assistance from high school instructor, fire/EMT mentors and college professors.
• Potential to earn college credit while in high school – see pages 26 and 27.
• Potential to earn 911 Dispatcher that will allow employment during college.
• Earn Professional Firefighter certification and 11 college credit hours towards an Associate’s degree in Fire Protection Technology at The University of Akron’s College of Applied Sciences and Technology.

What you will learn:
• Communication/technology skills
• Medical Terminology
• Anatomy and physiology of human systems
• Technical writing
• Medical Terminology

What does it take?
• Interest in working with people
• Sense of caring and understanding
• Strong communication skills
• Interest in emergency service
• Desire to be a team player
• Sense of good judgment and ethics

Employment opportunities:
• Fire Department
• Ambulance
• 911 Dispatcher Units
• Other health care related fields

Future educational opportunities:
• Emergency Medical Services Technology Associate’s Degree
• Fire Protection Technology Associate’s Degree
• Emergency Management Program Bachelor’s Degree
• Public Administration Non-Profit
• Doctorate

Student Club activities:
• SkillsUSA
• HOSA (Health Occupations Students of America)
Carpentry

Looking for a career with a future? Do you like working with your hands and seeing a finished product? In this two-year Carpentry program, you will learn the fundamentals of both rough and finish carpentry. Level I students apply their skills to build barns and a garage. Frequently in the Level II class, you help build a full-size house. This Career and Technical program includes all phases of carpentry presented in a logical sequence. Some of these include estimating jobs, blueprint reading, laying foundations, framing, sheathing, roofing, layout work, interior finishing, cabinet installations, exterior finish and safety skills. Level II students may be eligible for early job placement during the last grading period. Students will have the opportunity to earn college credit while in high school. College credit available – see pages 26 and 27.

What you will learn:
• Safety skills
• Rough carpentry
• Roofing
• Siding
• Residential construction
• Basic masonry skills
• Employment and life skills
• Finish carpentry
• Cabinet, countertop installation
• Drywall installation
• Job safety practices
• Window and door installation

What does it take?
• Ability to visualize completed projects
• Manual dexterity
• Knowledge of math and science fundamentals
• Creativity to design and build projects
• Patience to follow through on tasks
• Ability to work with others
• Positive attitude

Employment opportunities:
• Rough and finish carpenter
• General construction worker
• Drywall hanger
• Roofer
• You will learn a variety of skills enabling you to be successful in the construction/carpentry field

Siding installer
Lumberyard sales
Cabinet maker
Remodeler
Painter

Future educational opportunities:
• Associate’s or Bachelor’s degree in business management, architecture or construction management
• Trade apprenticeships

Student Club activities:
• SkillsUSA

“The skills and knowledge I have taken from the Carpentry Program have had a huge impact on my career and on my life. Mr. Kallai is a great teacher and helps his students be successful. He has high expectations and one of them is that his students work hard and learn. This is exactly what I found after I left high school and started working for others. I felt very confident and prepared to work in the construction field and I now run my own business.”

Jacob Kisor
Class of ’16
Kisor Farms LLC
Interested in learning how to do a variety of jobs in the remodeling and building construction area? Do you like working with your hands and seeing a finished product? This two-year Masonry / Building Trades program prepares students for a number of trainee positions in the fast growing construction industry, where skilled employees are always in demand. Areas of concentration include carpentry, masonry and construction. Students will have the opportunity to earn college credit while in high school. College credit information on pages 26 and 27.

What you will learn:
• Brick and block laying
• Roofing
• Frame construction
• Teamwork and work ethic
• Job safety practices
• Plumbing installations
• Roofing
• Decision making, problem solving skills
• Blueprint reading
• Employer expectations
• Basic electrical installations

What does it take?
• Manual strength and dexterity
• Ability to visualize completed projects
• Patience to follow through on tasks
• Mathematical background
• Creativity to design and build projects
• Positive attitude, initiative
• Good attendance

Employment opportunities:
• Bricklayer
• Stonemason
• Roofer
• Carpenter
• Plumber
• Cement finisher

Future educational options:
• Trade apprenticeships
• Trainee in various building trades
• Associate’s or Bachelor’s degree in construction technology

Student Club activities:
• SkillsUSA
• Area masonry competitions

“Through the Compact’s Masonry Program, I had the opportunity to learn a trade that has brought me much career success. When I was in Mr. Begert’s class, I was able to find out that Masonry was a field that allowed me to use both my creativity and skill. I gained confidence and competitive drive as I excelled in the Masonry student competitions our class took part in. After graduation, I attended the Concrete Technology program at Alpena Community College. I graduated in 2008 with a degree in Applied Science in the specialized field of Concrete Technology. Thanks to Mr. Begert and the Masonry program, I was able to get a scholarship for every semester I was in college. I’ve had several successful jobs in the concrete field and am now running my own construction company!”

Ryan Richardson
Class of ‘06
Interested in using computers to create designs for architects, engineers and the architectural, engineering, and manufacturing fields?

This two-year program gives students the opportunity to learn skills to invent, design and produce solutions for complex engineering components, products, and processes.

Engineering Design and Technology is a program combining technical training with college prep academics that could lead to an Associate’s or Bachelor’s degree with post-secondary education. Students will learn to use state-of-the-art professional hardware/software to design 3D models and technical documentation. They will also investigate architecture, computer-aided design, robotics, electronics, and manufacturing processes. Each year, in addition to class time, students will complete 134 hours in non-paid/work experiences and worksite visits. Students will have the opportunity to earn college credit while in high school. The SME PRIME Foundation is a proud partner of this program and helps provide modern industry equipment. College credit available – see pages 26 and 27.

**What you will learn:**
- Sketching and mechanical drawing
- Real world problem-solving
- Blueprint design, production and interpretation
- Computer-Aided Drafting and Design (CADD)
- Architectural/Engineering language and design
- Manufacturing processes with ToolingU Certification

**What does it take?**
- Attention to detail
- Organizational skills
- Ability to visualize completed projects
- Good hand-eye coordination
- Ability to work as part of a team
- Communications skills
- Teamwork skills

**Employment opportunities:**
- Draftsman, detailer
- Engineer – with post-secondary education
- Architect – with post-secondary education
- CAD supervisor/control clerk
- Designer, CAD or CRT operator
- Local Internships/Apprenticeships

**Future educational options:**
- 2-4 years post-secondary education – credit banking with local university available
- Associate’s degree in drafting and CAD technology
- Bachelor’s degree in engineering or architecture

**Student Club activities:**
- SkillsUSA
- SME Student Membership
- National Robotics Challenge
- Miniature bridge building contest
- Architectural/drafting model contest

“In one of my first Engineering classes at OU, we worked in teams to complete a robot car project. As part of the project, we had to design and build both a bridge for the car to cross and a trailer to carry the bridge. My experience in the Compact’s Engineering and Design Program helped me greatly because I learned so much about the design process and teamwork. My experiences gave me confidence and even helped me take on the role of team leader in the project! Now on campus, I am also involved in: Global Engineering Projects, the Society of Women Engineers, and the American Society of Mechanical Engineers. I am the treasurer of the Global Engineering Projects group and look forward to the opportunity to possibly travel to Ghana over the summer to work on some engineering projects that will be implemented there.”

Ashley Rogers, WHS Class of ‘17
Ohio University
Machine Technology

Are you mechanically inclined and interested in working with the latest computer technology to make machined parts? In a state-of-the-art lab, students prepare for careers in machining technologies, which includes machining, mold making, tool and die, and machine repair. This two-year program gives you an excellent background if you are interested in design engineering or mechanical engineering.

Machine Technology is a program combining technical training with college prep academics leading directly to an Associate’s or Bachelor’s degree. Earn up to 6 college credit hours from Ohio Public Universities or 12 credit hours from Stark State College (see chart on pages 26 and 27 for more information). The SME PRIME Foundation is a proud partner of this program and helps provide the most modern equipment.

What you will learn:

• How to take a piece of material (aluminum, brass, etc.) and with the help of machines, turn it into a production piece that will be used by itself and/or part of an assembly (example: car)
• Bench work, drill press, basic tooling
• Engine lathes
• Vertical mill
• Blueprint reading
• Surface grinder
• CNC (Computer Numerical Control) lathes and mills, programming and operation
• Horizontal and vertical saws
• Surface grinder
• Machine-related math
• Measuring and tolerances
• CPR and First Aid

What does it take?

• Desire and ability to work with technology
• Ability to carry out detailed tasks and follow multi-part directions
• Mechanical skills
• Aptitude for precision work
• Math and computer skills

Employment opportunities:

• Tool and die apprentice
• General machinist, assembler
• CNC programmer and operator
• Early placement on-the-job training
• Mold-maker apprentice
• Tool grinder
• Tool designer

Future educational options:

• Apprenticeships
• Associate’s degree in manufacturing engineering technology or mechanical engineering technology
• Bachelor’s degree in automated manufacturing technology or engineering
• Earn college credit hours from The University of Akron
• Earn college credits from Stark State College

Student Club activities:

• SkillsUSA

“I can’t say enough about the Machine Technology program and the Four Cities Compact. The program not only helped me advance my education, it also put me into a fantastic career with a great manufacturing company. The company has helped pay my college tuition and even sent me to one of their overseas facilities for training. Through the Compact, I was able to meet new friends from different high schools that shared many of my interests and career goals. I feel the Compact was a vital part of my current career success and in my life in general.”

Brandon Haynes
BHS Class of ’14
SFS Intec
Welding careers are hot! Manufacturing is up, the pool of skilled welders is down, and employers are looking to hire.

In response to the demand, Stark State College is offering a new welding program for high school students in the Four Cities Compact in a state-of-the-art welding fabrication laboratory including introductory fundamentals on all four welding processes:

1. Shielded Metal Arc Welding (SMAW)
2. Gas Metal Arc Welding (GMAW)
3. Gas Tungsten Arc Welding (GTAW)
4. Flux Core Arc Welding (FCAW)

Graduate from high school with up to 16 free college credit hours and be eligible to take the American Welding Society certification test.

Start working in an internship before you graduate and continue on at Stark State to earn a certificate in welding technology or an Associate’s degree in Applied Industrial Technology. For more information on college credit, refer to the chart on pages 26 and 27.

What you will learn:
- Mainstream types of welding
- Layout from the basics to nuclear and pressure vessel welding
- Specialty welding, such as titanium, stainless steel, and aluminum
- Oxy-acetylene cutting practices

What does it take?
- Good hand-eye coordination
- Manual dexterity
- Communication skills
- Problem-solving skills

Employment opportunities:
- Welding inspector
- Welding sales representative
- Welding supervisor
- Welding foreman
- Welding fabricator
- Welding educator
- Welding engineer
- Automotive Welding
- Oil & Gas Welding

Future educational options:
- One-year certificate in welding technology
- An Associate’s degree in Applied Industrial Technology

“I really enjoyed the welding program that Four Cities Compact provided through Stark State College. I would not have gone into this career if it wasn’t for the program. The program was able to give me an advantage that made me stand out when I applied for the apprenticeship program I’m currently in. The teachers are knowledgeable and qualified with real-life experience. They make an effort to connect with students on an individual level and help them be successful. I am glad I decided to take this step and would recommend it to anyone looking for a good career or a fun and useful hobby.”

Erin Abshire
WHS Class of ’17
As today’s automobiles become more computerized and sophisticated, the need for technically trained auto technicians is growing. If you are interested in cars, like to work with tools and are intrigued by diagnosing a vehicle’s problems, Automotive Technologies may be the career program for you. During this two-year ASE (Auto Service Excellence) certified program, you will learn about diagnosing, adjusting, repairing and replacing mechanical and electrical parts of an automobile. Students use computerized diagnostic equipment, as well as traditional tools. Second semester Level II students are eligible for early job placement. Students will have the opportunity to earn college credit while in high school. College credit available – see pages 26 and 27.

**What you will learn:**
- Engine repair and installation
- Ignition, fuel and emission system repair
- Electrical and cooling system maintenance and repair
- Manual/automatic transmission/transaxle repair
- Brake repair, wheel alignment, suspension/steering repair
- Safety skills

**What does it take?**
- Written and oral communication skills
- Problem solving skills
- Ability to work independently
- Interest in electronics and computers

**Employment opportunities:**
- Mechanical apprentice
- Auto dealer repair technician
- Brake or suspension technician

**Future educational options:**
- Associate’s degree
- Technical degrees in automotive repair, diesel engine repair and other specialties
- Training programs sponsored by automotive manufacturers and dealers

**Student Club activities:**
- SkillsUSA
Career Skills

"Career Skills and Experience" at Barberton HS
"Career Based Instruction" at Norton HS

These courses are for students who want to learn valuable work skills in the actual working environment while they are still in high school. Students seek and obtain employment within the community (at local businesses), and with the help and support of their teacher, gain both work experience AND high school credit towards graduation. Students can also be paid for their time on the job and use the class as a way to get started earning their own money. The class curriculum includes all the professional skills or “soft skills” one needs to be successful in the work world and students will build their resumes and feel more confident as they leave high school and seek further employment. Students will be able to obtain the Ohio Readiness Seal through this course.

What you will learn:

• Professional skills
• Personal finance
• How to find and apply for desirable jobs
• How to create a Resume and interview techniques
• Local businesses within your community that pay a living wage and offer benefits to high school graduates

What does it take?

• A positive attitude and willingness to work
• Teamwork and willingness to work with others
• Ability to follow directions and take constructive criticism
• Reliability
• Motivation

Employment opportunities:
At numerous businesses in the four communities – with the help and support of your teacher

Future educational options:
(that can help pay your way through school or training with the skills you have learned)

• Two-year and four-degree colleges
• Trade schools and Apprenticeship Programs

"The Career Based Instruction Program helped me learn the skills that I used to get my first full time job. It also taught me how to interact successfully with co-workers and I am now confident I can be a productive employee anywhere. I also became more aware of what it takes to pursue a meaningful career instead of floating from job to job."

Will Twitty
BHS Class of ‘17
Employee of Merryweather Foam, INC.
Career Tech has now expanded to the middle schools at Barberton, Copley, Norton and Wadsworth. Middle school courses provide basic experiences in career oriented fields. All courses are taught by career tech licensed teachers and help students gain knowledge useful for discovering future careers.

**Pre-Engineering (BMS, NMS, WMS):**
WMS students in the pre-engineering course will acquire knowledge and skills in problem solving, teamwork and innovation. Students explore STEM (Science, Technology, Engineering and Math Education) careers as they participate in a project-based learning process, designed to challenge and engage the natural curiosity and imagination of middle school students. Teams design and test their ideas using modeling, automation, robotics, mechanical and computer control systems, while exploring energy and the environment. The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in Technology. The content includes, but is not limited to, foundational knowledge and skills related to engineering, manufacturing and architecture.

**Healthy Foods (NMS, WMS):**
Healthy Foods is a class that focuses on Nutrition and Wellness. The class will include, but is not limited to, current nutrition and wellness topics; evaluating good food choices and developing a plan for maintaining a healthy weight; and kitchen and food safety. The students will have the chance to read, share information and practice what they have learned by use of hands-on labs, activities and assignments. Guest speakers, computer lab work and visuals will be utilized to help reinforce important information related to healthful living.

**Computer Science (WMS):**
The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in technology such as electronics and computer science. The content includes, but is not limited to, foundational knowledge and skills related to programming and electronics. Students will work with a robot simulation and robotics kits in order to apply this knowledge to real world situations.

**Information Technology (CMS, NMS, WMS, BHS):**
From basic photographs to simple videos, Information Technology will take students on a journey through visual media. Students will learn to use free photo and video editing software. They will operate small cameras to take photos and videos. Students expand their knowledge of basic computer skills and see how they relate to more technical skills used in real world business.

**Family Consumer Science (CMS, WMS):**
Family Consumer Sciences is a nine week life skills course that will focus on topics such as: Financial Literacy, Nutrition and Wellness, Personal Development and Sewing. Financial Literacy focuses on introducing students to basic money management topics such as needs vs. wants; budgeting; credit cards; taxes; and saving, investing and spending. The Personal Development unit covers developing skills related to communication, goals, relationships and self awareness. During the sewing unit, students learn how to safely sew by hand and by using a machine to complete two mini sewing projects. Lastly, in the Nutrition and Wellness Unit, students learn the basics of food preparation and demonstrate skills using healthy recipes by measuring and maintaining a clean and safe kitchen.
Learn More & APPLY
To apply for admission into a Four Cities Compact Program, students should complete the online application. Go to www.fourcitiescompact.org and click on APPLY. For additional information, please contact Corinne Magensky at cmagensky@fourcitiescompact.org

Four Cities Compact Timeline

November
* 10th grade visits
* Compact Career Showcase

December
* Online Application is open
* Complete / turn in permission slip for Career Tech Thurs. program visit

January
* Career Tech Thursdays Field Trip - Visit school & program - your choice

February
* High School Scheduling
* Meet with your School Counselor
* Compact application closes

March
* Acceptance Letters & Contracts mailed home

April - May
* Attend parent/student night when applicable (Barberton/Wadsworth)

August
* Receive detailed letter about busing, compact calendar & program info

Sign up for Remind text alerts text @ compacts to the number 81010

Transitional Programs

FIRST, SET & Job Training

F.I.R.S.T. Program 
(Future Independence Requires Student Training)

The F.I.R.S.T. Program enables students with special learning needs to explore various positions in a hospital setting while gaining valuable employment skills that will transfer to a variety of jobs. Training will focus on improving work skills and examining students’ strengths and interests. Students are selected through teacher recommendation, past work evaluations and observations.

S.E.T. Program
(Student Employment Training)

The S.E.T. Program will focus on helping students with special learning needs develop independence in a work setting. Training will focus on staying on task, building work speed, and improving work stamina. Students are selected through teacher recommendation, past work evaluations and observations.

Job Training

The Job Training Program provides students with special learning needs the work experience to learn valuable employment skills at businesses within their community. Training will focus on gaining and improving soft skills that will transfer to any work setting. Students are selected through teacher or counselor recommendation.

Feel free to contact us with questions regarding any of the programs in this booklet.
Four Cities Compact College Credit Connection

Four Cities Compact students can earn college credit in most of the programs offered by the Compact. Several opportunities are offered to students by meeting established criteria for early college options. For more information go to www.fourcitiescompact.org/about/college-credit.

COLLEGE CREDIT PLUS
Several of the Four Cities Compact programs have College Credit Plus opportunities built right into the program with the program teacher working as an adjunct professor for the university. Some programs offer an online CCP course, and some are 100% a CCP program. Students must meet all state and university requirements to participate in CCP. Visit www.ohiohighered.org/CCP for more information.

CTAG / CAREER TECHNICAL CREDIT TRANSFER (CT)2
Students who successfully complete specified technical programs and assessments are eligible to have technical credit transfer to public colleges and universities. This transfer of credit is described in the Career Technical Assurances Guides (CTAG). CTAGs are advising tools that assist students moving from Ohio secondary institutions to Ohio public institutions of higher education. Visit https://www.ohiohighered.org/tranfer/ct2 for more information.

ARTICULATION AGREEMENT is an agreement with a specific college or university that agrees to honor credits for certain courses. Students must meet established criteria and follow the steps on the next page to access credit. Visit https://nerctechprep.wordpress.com/ for more information.
<table>
<thead>
<tr>
<th>Required Forms</th>
<th>Kent State University</th>
<th>Stark State College</th>
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</thead>
<tbody>
<tr>
<td>Articulation Credit Application (ACA)</td>
<td>Can be accessed at <a href="http://www.kent.edu/techprep">http://www.kent.edu/techprep</a> or from HS instructor or school counselor</td>
<td>Articulation Agreement Can be accessed at <a href="http://www.starkstate.edu/admissions/techprep">www.starkstate.edu/admissions/techprep</a></td>
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<tr>
<th>Required Documentation</th>
<th>Kent State University</th>
<th>Stark State College</th>
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<tbody>
<tr>
<td>Complete Kent State University Application then submit: • Completed ACA form • Final HS transcript • Any additional documentation required by the articulation agreement (i.e. proof of passage of certificate programs etc.)</td>
<td>Complete Stark State Application then submit: • Completed Articulation Agreement • Final HS transcript • Portfolio of work</td>
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<tr>
<th>When to Access Credit</th>
<th>Kent State University</th>
<th>Stark State College</th>
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<tbody>
<tr>
<td>Immediately following HS graduation and prior to June 30 of that year (Students have 15 months after high school graduation to finalize paperwork)</td>
<td>Immediately following HS graduation and prior to start Fall semester of that year</td>
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<thead>
<tr>
<th>Steps to Access Credit</th>
<th>Kent State University</th>
<th>Stark State College</th>
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<tbody>
<tr>
<td>1. Complete ACA. 2. Submit ACA to HS CTP instructor. 3. Complete admissions process to KSU. 4. Complete HS transcript release form. 5. HS mails ACA and final HS transcript to ECRC office. 6. ACA verified and approved and submitted to KSU Transfer Office. 7. Student notified when credit has been processed.</td>
<td>1. Complete Articulation Agreement. 2. Submit to HS CTP Teacher. 3. Complete HS transcript release form. 4. Schedule interview with Business Entrepreneurial Studies or Information Technologies Division, to receive credit. 5. Enroll in and successfully complete at least one SSC course within one year of high school graduation. 6. Verify SSC transcript for articulated courses upon completion of first SSC semester.</td>
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<thead>
<tr>
<th>Contact Information</th>
<th>Kent State University</th>
<th>Stark State College</th>
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<tbody>
<tr>
<td>Jennie Koch / 330.672.5863 / <a href="mailto:jroyer5@kent.edu">jroyer5@kent.edu</a></td>
<td>Shelly McCombs / 330.494.6170 x4361 /smccombs@starkstate.edu</td>
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<thead>
<tr>
<th>The University of Akron</th>
<th>Youngstown State University</th>
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<tbody>
<tr>
<td>Required Forms</td>
<td>Articulation Credit Application (ACA) - Can be accessed from career technical center/high school</td>
</tr>
<tr>
<td>Required Documentation</td>
<td>Complete The University of Akron application and then submit: • Completed ACA Form • Final Transcript • Any additional documentation required by the articulation agreement (i.e. proof of passage of certificate programs etc.)</td>
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<td>When to Access Credit</td>
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<tr>
<td>Steps to Access Credit</td>
<td>1. Complete ACA Form. 2. Submit ACA to HS CTP instructor. 3. Complete admissions process to UA. 4. Complete HS Transcript release form. 5. HS mails ACA and final HS transcript to ECRC office. 6. Student notified with approval/denial of credit.</td>
</tr>
<tr>
<td>Contact Information</td>
<td>Kelly Herold / 330.972.7112 / <a href="mailto:kherold@uakron.edu">kherold@uakron.edu</a></td>
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<tr>
<th>Contact Information</th>
<th>Youngstown State University</th>
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<tbody>
<tr>
<td>Carmella Williams / 330.941.2485 / <a href="mailto:cmwilliams01@ysu.edu">cmwilliams01@ysu.edu</a></td>
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Creating Educational & Career Opportunities!

College Credit | Authentic Learning
Industry Credentials | Hands-On Training

Serving: Barberton | Copley | Norton | Wadsworth

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www.fourcitiescompact.org